**UCOR 1600 | Classroom participation self-assessment | Midterm**

Your participation in class discussions and activities is essential to put your learning into practice and to contribute to our shared learning community. Participation is not simply speaking up in class. Good discussion participation involves people trying to build on, and synthesize, comments from others, and on showing appreciation for others’ contributions.

**So far this quarter, when did you?**

* Ask a question or make a comment that showed you were interested in what another person said
* Ask a question or make a comment that encouraged another person to elaborate on something they had already said
* Ask a question that suggested a whole new line of thinking
* Make a comment that underscored the link between two people's contributions and make this link explicit in your comment
* Make a comment that clarified something that was confusing
* Make a comment that opened up a new line of thinking
* Make a comment that helped identify an assumption
* Make a comment that provided helpful evidence
* Make a comment that identified a gap in reasoning that needed to be addressed
* Make a summary observation that took into account several people's contributions or that touched on a recurring theme in the discussion
* Offer a new idea that is intriguing and had not been considered before
* Provide an example that helped increase understanding of a difficult concept
* Find a way to express appreciation for the enlightenment you have gained from the discussion

1. **Provide three specific examples of how you participated in classroom discussions**
2. **Name two ways to contribute to classroom discussion that you will attempt in the second half of the class. Consider behaviors that will challenge you.**

Brookfield, S.D. (2012) *Teaching for critical thinking.* San Francisco: Jossey-Bass